乐山市高中2022届教学质量检测

英语参考答案及评分意见

2020.7

第一部分（共20小题；每小题1.5分，满分30分）

1–5 CAACB 6–10 ACABC 11–15 CBBCA 16–20 BCBAC

第二部分

第一节（共15小题；每小题2分，满分30分）

21–25 ADCBA 26–30 CDCBA 31–35 BDCBA

第二节（共5小题；每小题2分，满分10）

 36–40 GAFDB

第三部分

第一节（共20小题；每小题1.5分，满分30分）

41–45 DCACA 46–50 BDACB 51–55 CABBD 56–60 ADCBD

第二节（共10小题；每小题1.5分，满分15分）

61. centuries 62. a 63. who 64. Shortly 65. threw

66. to scare 67. celebrations 68. drinking 69. them 70. as

第四部分

第一节（共10小题；每小题1分，满分10分）

John was born in April 26th, 1785. He spent much of his childhood in France, when he spent

 on where

many hours each day outdoors painting pictures. At the age of 18, he moves to the United States.

 moved

Well, actual, John began his life in the US as ∧businessman. However, instead of take care of his

 actually a taking

business, John was often off exploring nature. At first, John spent her time hunting for fun. Then

 his

he found that the animals around were very beautiful, but he enjoyed observing the birds he saw

 and

them. He began studying them, trying to learn the difference between the birds. Also, he painted the

 differences

birds he observed a lot.

第二节 书面表达（满分25分）

**（一）评分原则**

1．本题总分为25分，按5个档次给分。

2．评分时，先根据文章所表达的要点和语言质量初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

3．词数少于80或多于120的，从总分中减去2分。

4．评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的数量和准确性以及上下文的连贯性。

5．拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6．如书写较差以致影响交际，可将分数，降低一个档次。

**（二） 内容要点**

1. 写信目的；2.你的才艺；3. 说明原因；4. 你的希望；5. 恰当的开头和结尾。

**（三） 各档次的给分范围和要求**

第五档 （21~25分）：完全完成了试题规定的任务，完全达到了预期的写作目的。

—覆盖所有内容要点。

—应用了较多的语法结构和词汇。

—语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。

—有效地使用了语句间的连接成分，使全文结构紧凑。

第四档（16~20分）：完成了试题规定的任务，达到了预期的写作目的。

 —虽漏掉一两个次重点，但覆盖所有主要内容。

 —应用的语法结构和词汇能满足任务的要求。

 一语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂

语法结构或词汇所致。

 —应用简单的语句间的连接成分，使全文结构紧凑。

 第三档（1l~15分）：基本完成了试题规定的任务，基本达到了预期的写作目的。

 —虽漏掉一些内容，但覆盖所有主要内容。

 —应用的语法结构和词汇能满足任务的要求。

 —有一些语法结构或词汇方面的错误，但不影响理解。

 —应用简单的语句间的连接成分，使全文内容连贯。

 第二档（6~10分）：未适当完成试题规定的任务，信息未能清楚地传达给读者。

 —漏掉或未描述清楚一些主要内容，写了一些无关内容。

 —语法结构单调、词汇项目有限。

 —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。

 —较少使用语句间的连接成分，内容缺少连贯性。

 第一档（1~5分）：未完成试题规定的任务，信息未能传达给读者。

 —明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。

 —语法结构单调、词汇项目有限。

 —较多语法结构或词汇方面的错误，影响对写作内容的理解。

—缺乏语句间的连接成分，内容不连贯。

不得分（0分）：未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

**（四）One possible version:**

Dear Mr. Hawkins,

 My name is Li Hua, an international exchange student from China. I’m writing this letter in hope that you may approve I take part in the student talent show your school is going to hold.

 Personally, I have practiced Chinese traditional painting for nearly 10 years. Different from the western oil painting, Chinese painting uses Chinese brushes to color on special paper, thus creating a quite unique style and is appreciated by artists around the world.

 I hope many people will learn more about me and my homeland through my attending this activity and performing our traditional art form. So I’m looking forward to your approval with all my heart.

Yours,

Li Hua

**附：听力原文**

***Text 1***

M: Happy birthday, honey!

W: Oh, how beautiful the roses are! Thank you. You’re always so sweet.

M: Well, I planned to buy you a fruit cake and some apple pies from Collin Street Bakery. But they are all sold out, so I bought these flowers for you.

***Text 2***

M: I just bought this T-shirt on sale. It only cost me $40. How do you like it?

W: It’s nice, but my brother bought the same shirt for half that price.

***Text 3***

M: It’s so cold out here! We should go inside. I’m tired of waiting outside for Ben to arrive. He’s always late.

W: I know，but we haven’t seen him since we graduated from high school. I want to see him when he drives up and run to hug him!

***Text 4***

M: When is the best time of year for us to go to Hawaii? I’ve heard the winter is nice because it’s warm.

W: Yes, but we have more time off work in the summer.

M: Let’s go in the early fall. I’m sure we can get time off then as well.

W: OK.

***Text 5***

M: Hello! May I speak to Mrs. Arnold?

W: Speaking.

M: This is Sparkle Company. You’re one of the lucky housewives chosen to receive our free soap.

W: That’s very kind of you. But I’d rather go on using what I’ve always used. Thanks just the same.

***Text 6***

M: Hi, Linda, you look anxious. What happened?

W: Oh, I am worried about my parents in New York. You know, a terrible hurricane struck there last night.

M: Take it easy. You needn’t worry too much.

W: Why not? I saw many scary pictures on TV—broken windows, flooding streets and floating furniture!

M: I know, but nothing serious is reported to have happened so far.

W: Oh, but I haven’t been able to reach them because of a sudden power failure in that area!

M: Calm down please. Last year Houston was also struck by a terrible hurricane and my home in California suffered from a big earthquake. The government handled everything successfully and nobody got hurt.

W: Really? I’m feeling much better now! Thank you so much.

M: You’re welcome.

***Text 7***

W: Excuse me, could you tell me the way to the Medical College?

M: The Medical College? Well, let me see. Oh, yes, it’s on South Street, near the lake.

W: Is it far to walk there?

M: It’s quite a long way. I don’t think you should walk. You can take a No.10 bus.

W: Where is the bus stop?

M: Get out of the hotel, turn left, then go straight ahead until you get to the main road. Then turn right and the bus stop is on your right hand, opposite the park.

W: Well, I think I’ll take a taxi. Could you order me a taxi?

M: There’s a taxi outside now, madam.

W: Oh, good! Thanks. Hello, taxi! The Medical College, please. I have a very important interview in the college. And I have to be there by 8:30.

***Text 8***

M: What seems to be the matter?

W: I just can’t sleep well, doctor.

M: I see. And how long have you had this problem?

W: Oh, for about two weeks now.

M: Two weeks. Do you have headaches?

W: Sometimes.

M: Fever?

W: No.

M: Are you having any family problems?

W: No, not really. We all get along pretty well.

M: And how about work?

W: Well, I’ve been working a lot lately-- more than 11 hours a day.

M: Maybe you should take a vacation and just rest for a few days.

W:Well, I can’t right now. We’re in the middle of some important business.

M: Yes, I understand, but you really need to slow down. I warn you that if you’re working like this, you will kill yourself.

***Text 9***

M: Hi, Mandy. Is everything going well?

W: Yes, Jack. Thanks. Well, do you remember Martin Reagan?

M: Yes, of course. The explorer. Why?

W: Actually, I’m calling to invite you to a lecture given by him in my school tomorrow afternoon. The lecture is about his adventure to the South Pole. Would you like to come? Maybe we can get a signature from him. You could bring his book to sign.

M: Really? That sounds so exciting! He is my hero! I can’t believe I’ll get to see him! What time should I get there?

W: It starts at 4:00. I’ll pick you up at the school gate around 3:30. Don’t be late. We need to get to the lecture hall at 3:40 so that we can get a good seat.

M: OK. I will take a bus or the subway to your school.

W: There’s no subway station nearby. Why don’t you borrow a bicycle? It’s more convenient.

M: OK. I’ll go and get a bicycle. Thank you for telling me the good news. See you tomorrow.

W: You’re welcome. See you.

***Text 10***

M: We have an important announcement for all volunteers! In two days, we are going to have an extra 40 volunteers who will help us organize food, put it into boxes, and deliver it to different food centers. The high school students from Lister Central High School are volunteering their time on Friday to help us. The students will only be here for three hours, so we need to make sure we know what their jobs are. Tony, Elizabeth, and Diane, I want you all to help the students put pasta, beans, and fruit into boxes. Then, please show them how to put the boxes in the truck. Also, we need to make sure none of the students get hurt. Do not let the students use the machines, drive the truck, or use knives to open the boxes. Also, Mindy, I would like you to give the students a short history lesson about our food bank before they start. Many of the students are football players and are very strong. Please ask them to carry the heavy boxes so the others can focus on different tasks. Students who are small and not as strong can help us write down what boxes have been organized and what type of food is in each box. Lastly, make sure to tell the students “Thank you”. Hopefully they will come back and volunteer again very soon!